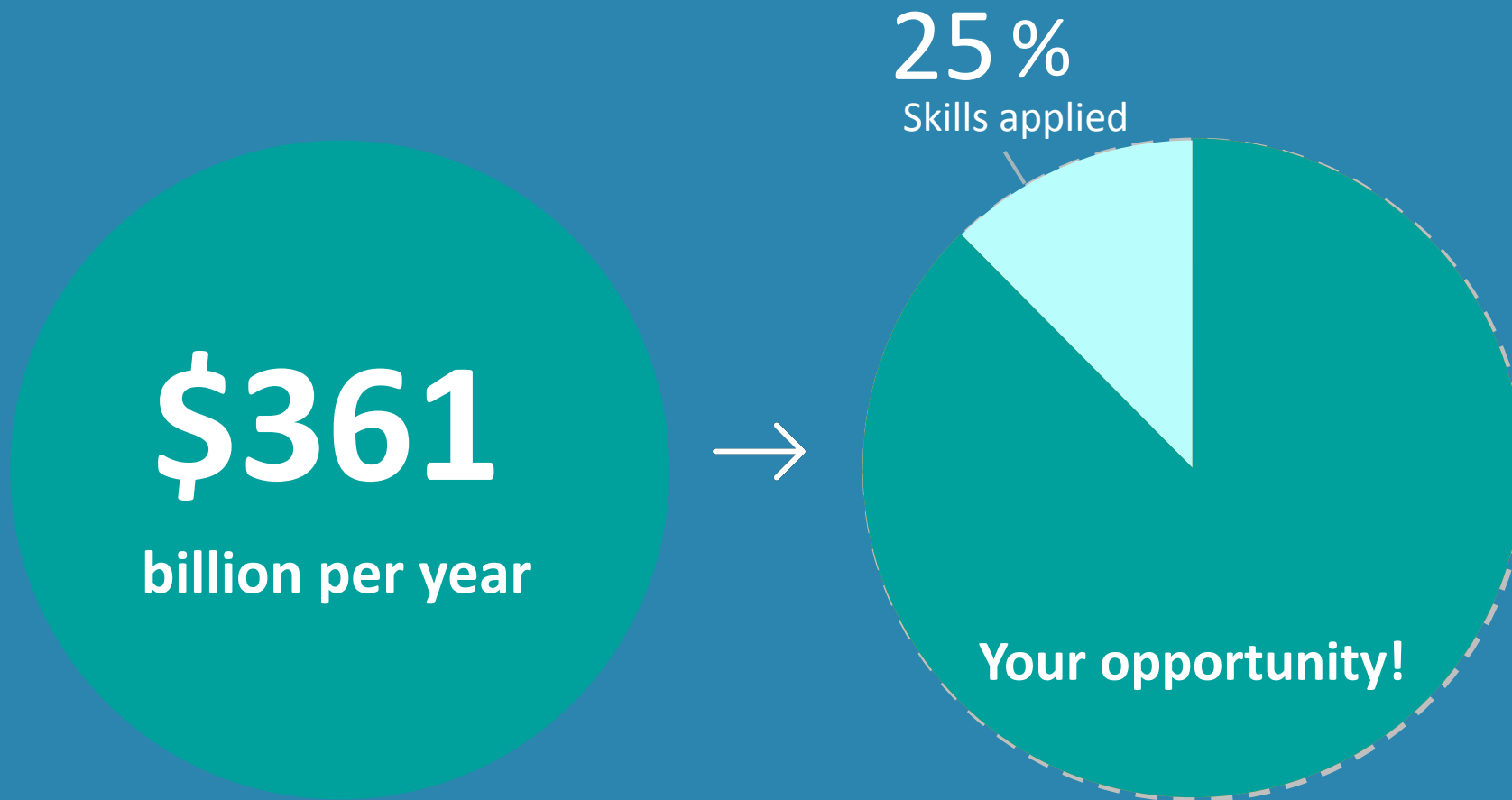




Using science to optimise your learning programmes

Stella Collins

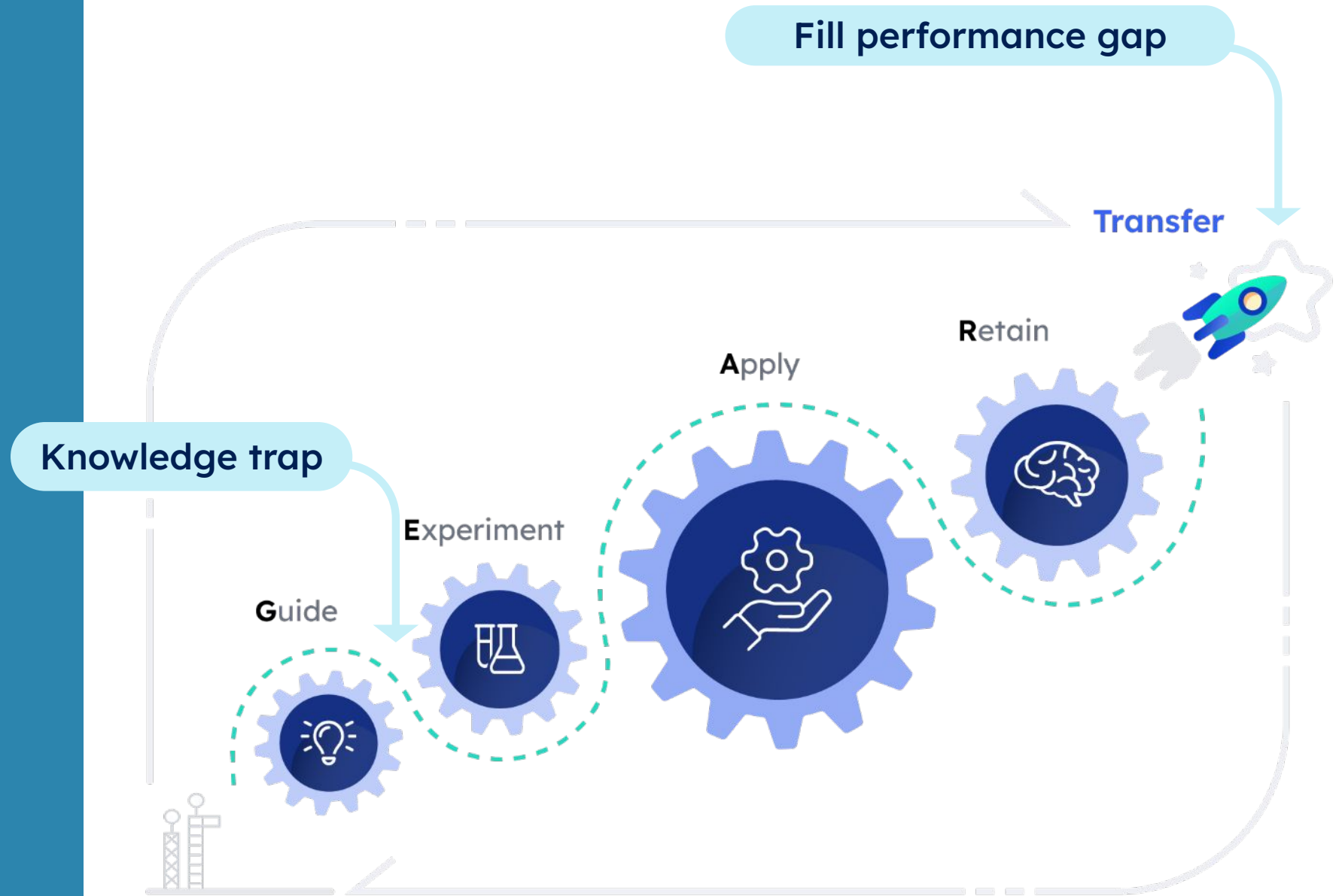
The performance gap & the knowledge trap.



A young child with light brown hair is riding a bicycle towards the camera. The child is wearing a bright blue bicycle helmet with black accents and a brown quilted jacket. They are smiling broadly, showing their teeth. Their hands are on the black handlebars of the bike. The background is a soft-focus forest with many thin tree trunks and green foliage. The text "How do we learn?" is overlaid in the center of the image in a large, white, sans-serif font.

How do we learn?

GEAR – from knowing to doing.



How does AI amplify impact?

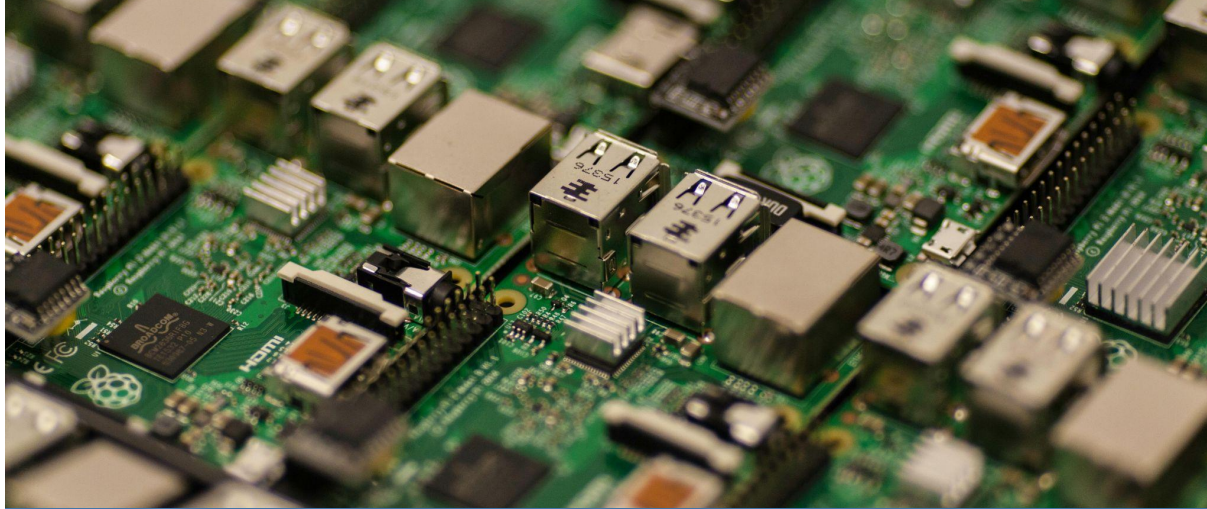




What does this mean for your audience?

What do you need to do differently?

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